

Course catalog

History related subjects in English at University of Toulouse Jean Jaurès

September 20th 2024 version

Availability limited (due to space in rooms and balance with French students)

Priority given to history students and coming from universities with agreements with the bilingual history degree.

Exchange students in history are strongly encouraged to include in their list of courses: French language courses (DEFLE), one history course in French with a possibility to write essays in English¹, courses in other subjects (English department). Packages can be suggested but can't be guaranteed due to timetable changes that might happen.

Codes: HI = History; HIAN) History in English ; HIES = history in Spanish.

History department incoming international students contact: Emmanuelle Perez Tisserant eperez@univ-tlse2.fr and Claire Judde (judde@univ-tlse2.fr)

Other courses available: DEMA (English and American Studies department); all their courses in English, for history related courses look for “civilization units” (codes AN and ANLA) and contact their coordinators (e-mails at the end of document). Also courses in film studies, literature, photography etc.

<https://www.univ-tlse2.fr/accueil/formation-insertion/licence-etudes-anglophones>

Timetables posted in the Erasme building, 1st floor, outside of amphi 12 (and Pandore app, once the students have access to it after enrollment)

Check History department website for timetables and rooms <https://histoire.univ-tlse2.fr/> (see “licence bilingue”)

Course catalog for all UT2J: <https://international.univ-tlse2.fr/accueil/formation/etudiant-echange-erasmus-convention-bilaterale>

Courses in English: <https://www.univ-tlse2.fr/study-ut2j/courses-taught-in-english-at-ut2j>

Tip: titles and codes are very general and unmeaningful -> for a syllabus/description of the class type code for the course in a search engine on the internet (e.g. AN00302T Civilisation GB, civilization US deals with the English civil war, the Glorious revolution, the industrial revolution and slavery in the US and its legacy <https://www.univ-tlse2.fr/accueil/formation-insertion/an00302t-civilisation-gb-civilisation-us>)

French summer school: <https://defle.univ-tlse2.fr/accueil-actualites/programmes-internationaux/universite-dete-bretudiants-etrangers/sessions-et-tarifs>

¹ Select the courses of your choice and we may ask the professors for that possibility.

FALL

For IGWeb enrollment, use code and name in French; the translated title corresponds to the content of the course, taught in English.

HIAN101T « Initiation à l'histoire (ancienne et moderne) »

EARLY MODERN HISTORY OF EUROPE

Description: The aim of the course is to give first-year students an overview of fundamental historical notions that will help them study more specialized subjects. It will focus on Early modern times in Europe (circa. 1500 – 1800), stressing political, religious, social and economic aspects of history, through lectures, conferences, documents and oral presentations by students. During Early modern times, Europeans came to dominate the new trading world, which stretched from the American Pacific coast to the Mediterranean Sea. This domination was closely related to a deep evolution in the political structure of European nations. The individual relationship between people and governmental authority changed, and the negotiation abilities of people diminished: taxes went up, as did the number of officials. The inner divisions of Christianity also helped reinforce the goals of governmental authorities: Europeans were no longer Christians, but rather “Catholic” or “Protestants”. Religious and political authorities thus collaborated in order to transform people into better Christians. Intellectual and artistic movements (the Renaissance, the classical area, and the Enlightenment) both fueled and resisted those movements

7 ECTS

3h/week

For French students this course is paired with an ancient history class, conducted in French. In order to have a full grade and not a half grade if you are only registered in Early modern class, warn the professor and coordinators. If you have some understanding of French, you may also ask the teacher to follow the course in French but do assignments in English.

HIAN301T MONDES GRECS ET ROMAINS ANCIENS

HISTORY OF THE ANCIENT GREEK AND ROMAN WORLDS

Description: The course focuses on Greek and Roman History, in equal measure. As regards Greek History, the course tackles the period which runs from the emergence of the first cities in the archaic period until the end of the classical period, on the eve of Alexander the Great's military campaigns. Far from considering Greece as a monolithic unit, the course will take into account its geographical diversity, the Mediterranean dimension, and its cultural plurality, while at the same time taking into account the major aspects of political life. For Roman History (Thibaut Lanfranchi), the course focuses on Early Roman Empire, from Augustus to the Severans. It will present the making of the new monarchic power and its adaptation to the diversity of local situations within the Empire. Specific

themes such as the notion of “Romanization”, but also cultural evolutions, and in particular religious ones, will be at the centre of the course.

7 ECTS credits

50 hours (4hours per week)

HIAN302T – HISTOIRE DU MONDE BRITANNIQUE MODERNE

ATLANTIC HISTORY OF THE EARLY MODERN WORLD

Description: This course shows how Atlantic circulations deeply affected societies of the Early Modern period on both sides of the Atlantic. This course addresses especially the case of England and its transformation from a relatively minor power in 1500 to a great power thanks to its maritime power and colonies. Caribbean and North American possessions allowed it to develop a growing and lucrative commerce between Europe, Africa and the Americas. There will be a study of the trade itself in colonial productions and slaves, but also of their cultural, social and economic impact on society, with also a focus on circulation of people, things and ideas, including religious ones. This course will include a perspective on the American Revolution introducing and discussing the idea of « Atlantic revolutions ».

7 ECTS credits

50 hours (4 hours per week)

If you understand Spanish, see courses in the bilingual history program/Spanish (codes HIES) and/or Spanish department.

If you understand some French but can't do assignments in that language, it might be possible to take classes in French but with assignments in English (see courses given by Claire Judde de Larivière, Emmanuelle Perez Tisserant, Aurélien Montel, Mathilde Monge, Camille Fauroux, Sylvie Chaperon, Thibaud Lanfranchi...)

SPRING

History department

Contact: Emmanuelle Perez Tisserant eperez@univ-tlse2.fr

HIAN201T Initiation à l'histoire (médiévale et contemporaine) 1

HIAN202T Initiation à l'histoire (médiévale et contemporaine) 2

EARLY MIDDLE AGES (Lecture HIAN201T + Tutorial/section HIAN202T)

Description: We study the early Middle Ages (5th-10th century), with the transformation of the Roman Empire into different Germanic kingdoms, and the gradual christianisation of the West. A special attention will be given to the history of the British Isles, from the arrival of the Germanic tribes (Angles, Saxons), to the Vikings invasion. For the Mediterranean and the East, we will study the first centuries of the Byzantine Empire, and the beginning of Islam, from Muhammad to the Abbasid dynasty.

There are 2 hours of lecture + 1 hour tutorial. The tutorial will be centered on documents and sources (texts and images analysis). It aims at helping students to consolidate their methodological skills.

Credits : 6

24+12 hours (3 hours per week)

Medieval and modern history are paired for French students. If you only want to follow one of them, warn the professor and coordinators.

HIAN201T Initiation à l'histoire (médiévale et contemporaine) 1

HIAN202T Initiation à l'histoire (médiévale et contemporaine) 2

EUROPE IN THE 19th CENTURY (Lecture HIAN201T + Tutorial/section HIAN202T)

Description: The course focuses on European history during what is commonly known as 'the long 19th century' (1800s-1914). Its aim is to give students a firmer grasp of the major political, economic and social factors which, from the era of the Napoleonic wars to the eve of WW1, so profoundly transformed European societies. Colonization and imperialism are part of this class, in a broad sense.

Credits : 6

24+12 hours (3 hours per week)

PUBLIC USES OF HISTORY (HIAN205T)

Description : This course aims at studying public uses of history today, how history is used in medias and politics, for which purpose, by whom and why. The course is based on the oral participation of students. Visits to museums and archives will be organised.

3ECTS

2h/week

HIAN401T – Histoire de la civilisation médiévale

MEDIEVAL CIVILIZATION

Description: The course focuses on medieval civilization, East and West, from the eleventh to the fifteenth century. It is organized around four major themes: Relations between the West and the Muslim and Christian East, monarchical and feudal powers especially in France and England; rural and urban economies and societies in Europe with the development of international trade and the first great travels, religious institutions and war. These themes are discussed in a chronological and thematic order from the XIth century until the Renaissance.

7ECTS credits

50 hours (4 hours per week)

HIAN402T – Histoire du monde anglophone contemporain

EMPIRE BUILDING AND IMPERIALISM IN THE ANGLOPHONE WORLD

Description : This course focuses on the idea of imperialism in the Anglophone world. How did imperialist principles, policies and practices evolve in space and over time? By way of continuity with UE 303, the course will focus mainly on the history of the British Empire from the American Revolution to decolonization. The different imperial doctrines elaborated in the metropole and in the colonies will be considered through the study of key texts and their ideological, social, cultural and economic implications. The course will also consider the practical application of these doctrines by taking into account the specificity of different British colonial contexts, mainly the Americas, India, the Far East, Africa and Oceania, through the modifications, the accommodations, and also the forms of resistance encountered.

50 hours per semester, 4 hours per week

7 ECTS credits

HI1D905T HISTOIRE DE L'AVIATION AVANT LES AVIONS A RÉACTION

THE HISTORY OF AVIATION BEFORE THE JET PLANES (1783-1945)

Description: (master level) This course is entirely in English and examines in depth the pioneers of aeronautics and space exploration, emphasizing the aspects of museography and the political and ideological heritage of their accomplishments. This course will analyse archival and museography sources, drawing on different national (such as the Aéroscopia Museum in Toulouse, the Cité de l'espace Museum in Toulouse, and the Musée de l'Air in Bourget near Paris) and international sites (the Smithsonian in Washington, Monino Museum near Moscow, and the RAF Museum and Farnborough near London).

The first section of the course is devoted to hot air balloons and to the first heavier-than-air projects between 1783 and 1903. The following courses discuss the Wright brothers and their stay in Europe (1903-1909), the feats and the large-scale popular aviation shows during the Belle Epoque (1909-1914), the First World War and the invention of fighter planes and bombers (1914-1918), the first airline companies and race to set records in the interwar period (1919-1939), and finally the Second World War (1939-1945). Examples will be taken from around the world and especially in the following countries: France, the UK, Germany, Austria, Italy, Spain, Russia, Switzerland, Belgium, the Netherlands, Sweden, Poland, the USA, Canada, Mexico, Brazil, Argentina, Japan, China, India, Australia, New Zealand, Senegal and Morocco.

This class totalling 25 hours is organized as a seminar that meets four times. The four Thursdays are announced at the beginning of the academic year (one in September, one in October, one in November and one in December). These seminars are interactive: they include a lecture as well as students' presentations of their research.

24 hours; 7 ECTS credits

French as foreign language (DEFLE) – Both semesters

The French as foreign language department (DEFLE) offers courses of French language and civilisation from A1 to B2 and advanced, specifically tailored for foreign and exchange students.

Contact: Charlotte Blanc Vallat charlotte.vallat@hotmail.fr

Oral comprehension

Written comprehension

Oral expression

Written expression

French history, culture, civilisation

<https://defle.univ-tlse2.fr/accueil-actualites/nos-formations/etudiants-en-mobilite>

CONTACTS

History department (HI and HIAN courses): Emmanuelle Perez Tisserant eperez@univ-tlse2.fr office GH252, office hours Wed noon and Claire Judde judde@univ-tlse2.fr

British and American studies department (AN... courses): incoming.english@univ-tlse2.fr

LEA department (ANLA courses): Adèle Jacob adele.jacob@univ-tlse2.fr (Erasmus) or Hélène Charlery (North America)

DEFLE (French as foreign language): Charlotte Blanc-Vallat charlotte.vallat@hotmail.fr

International relations: rintutm@univ-tlse2.fr or erasmus@univ-tlse2.fr Office Arche AR104

For most recent information check <https://www.univ-tlse2.fr/accueil/liste-des-professeurs-coordonateurs>